

# MIT BE

BIOLOGICAL ENGINEERING



## GRADUATE STUDENT HANDBOOK

2016-2017

Massachusetts Institute of Technology  
Cambridge, MA 02139

## Preface

The purpose of this manual is to assemble information in one location for the convenience of graduate students in the Department of Biological Engineering (Course XX) and their supervisors. This document is not comprehensive, nor does the information contained herein supersede or have priority over that contained in the MIT Bulletin or the Graduate Education Manual. The BE Graduate Program Committee also reserves the right of further interpretation and modification of the information herein on an ongoing basis.

This manual is a dynamic document, which will be updated periodically. Graduate students and supervisors are therefore encouraged to obtain the most recent manual. Suggested additions or corrections are welcomed and should be addressed to the Graduate Program Committee in Room 16-267.

**MIT Graduate Student Manual:** <http://web.mit.edu/gso/gpp/index.html>

**MIT Bulletin:** <http://web.mit.edu/catalog/index.html>

**MIT Academic Calendar:** <http://web.mit.edu/registrar/calendar/index.html>

**Student Resources:** <http://resources.mit.edu>

Other Sources of Information and support for graduate students:

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Academic policy for graduate students is the responsibility of the Graduate Program Committee; students should feel free to consult with its members at any time.

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**APPENDIX**

## I. DOCTORAL DEGREE PROGRAM

The Department of Biological Engineering (Course XX) offers a Ph.D. program in Biological Engineering. The purpose of this program is to educate a next generation of researchers in the fusion of biology and engineering, bringing together a powerful combination of measurement, modeling, and manipulation approaches toward the objectives of understanding how biological systems operate, especially when perturbed by genetic, chemical, or materials interventions or subjected to pathogens or toxins; and designing innovative technologies in biology-based diagnostics, therapeutics, materials, and devices for application to human health as well as other societal problems and opportunities.

## II. ADMISSIONS

Students applying for graduate study in BE may be admitted by the Graduate Admissions Committee to the Ph.D. Program in Biological Engineering typically have a B.S. (or M.S.) degree in the General Sciences (Physics, Biology, Chemistry, etc.) or in an engineering discipline (most likely Biomedical, Chemical, Electrical, Mechanical, Materials Science, or Computer Science).

### **Application Procedures for the Doctoral Degree Program**

Applications to the Biological Engineering graduate program are due by **23:59, EST, December 15.**

Required materials include:

- **Online application** <https://gradapply.mit.edu/be/apply/login/>
- Statement of purpose
- 3 Letters of recommendation
- Transcripts
- GRE General Test scores
- IELTS (if applicable)
- Application fee

Frequently asked admissions related questions can be found at our website:

<http://be.mit.edu/academic-programs/prospective-graduate>

### III. FINANCIAL AID

Students may find financial support for their studies in the Department either from personal sources, outside fellowship programs (such as government fellowships, sponsorship by a private company or from abroad for international students). The Department strives to offer financial support in the form of departmental fellowships for the fall term of the first academic year to all regular first year doctoral graduate students. Support for spring term of the first year and succeeding years thereafter is generally available in the form of a research assistantship from the student's research advisor(s).

#### **Research Assistants**

Research assistants (RAs) are supported from research contracts or grants, and are supervised by faculty members of the Department. In this case, the research advisor(s) has a responsibility to the funding organization to conduct research in specified areas. In most cases, an appointment as a research assistant (RA) coincides with the selection of a research topic and a research advisor(s). That is, the student declares that his/her thesis will be conducted in the area specified in the research project's grant (contract).

In the case of research assistants (RAs), an arrangement is made with the research advisor(s) to provide project funds for tuition and stipend. The research advisor(s) will notify the BE Student Office each semester about the funding source, so that appointments can be processed. Research Assistants (RA) and Teaching Assistants (TA) are paid ONCE PER MONTH on the last day of the month. Taxes are automatically withheld from each paycheck.

A research assistant is an employee of the Institute and is required to devote full time to the research project, at the very minimum during normal working hours, with the exception of the time spent in scheduled lecture or laboratory classes for which the student is registered. Specific details concerning work hours and duties and the scheduling of vacations should be arranged with the faculty supervisor. A research assistant is allowed two weeks of vacation per calendar year (excluding Institute holidays). Additional vacation time is allowed only with the permission of the research advisor(s).

#### **Teaching Assistants**

BE Department requires its graduate students enrolled in the Ph.D. program to serve as a teaching assistant for one semester after completing the first year and successfully passing the written qualifying exams. Students serve as teaching assistants for one semester and receive 12 units of academic credit.

Teaching Assistants (TAs) play a central role in the Department's educational program. Service as a Teaching Assistant, working closely with one or more faculty members in the Department, is an important and beneficial aspect of the graduate school experience. Each TA is assigned to a specific undergraduate or graduate subject. While the exact duties of the TA vary depending on the subject and the teaching methodology of the subject instructor(s), typically, the TA duties involve:

- TAs can be expected to devote up to a 20 hours per week, averaged over the semester, helping to teach a subject. This number, ~260 hours over the course of a 13-week semester, represents the absolute maximum time commitment that is to be required of the TA. It represents total time, including preparing recitations, teaching, holding office hours, and contributing to problem sets.
- TAs attend all lectures, and should take notes, which may be requested by the faculty lecturer.
- TAs are responsible for preparing and teaching recitations.

- Lab course TA's have lab-specific responsibilities that may include set-up of lab equipment, testing of lab experiments, and assisting students during lab course time, among others. The ~260 hour maximum time commitment is applicable to one lab course module.
- TAs hold regular office hours.
- Faculty and TAs proctor exams.
- TAs may grade problem sets and quizzes and may grade exams/term papers/projects with a faculty-provided scoring rubric.
- TAs may play a role in designing problem sets, quizzes, and study problems, under guidance from a faculty member.
- While TAs may make suggestions for exam questions and give feedback on drafts written by faculty, TAs are not responsible for writing exams.
- Answer keys for exams or problem sets are a shared responsibility of faculty and TAs, with faculty responsible for the final content of the answer key and for re-grading exams, as needed.
- As requested by faculty, TAs will take exams before they are given to the class, to improve clarity of the exam and their ability to grade.
- Former TAs are encouraged to mentor and/or help the current TAs, but the responsibility of the TAship stops at the end of the semester, typically after grades are submitted.

TA assignments are generally made at least one month before the beginning of the academic year. In some cases, enrollment-driven last-minute TA assignments or changes are necessary. All BE doctoral graduate students are required to serve as a TA for one semester by the time of the presentation of their Thesis Proposal (2nd Year). Students are asked to submit their subject choices to TA by summer of the first year. The Department then makes final assignments of TA's based on course offerings and enrollments for the academic year.

It is the responsibility of the student to coordinate the selection of which semesters are best to TA with his/her research advisor(s) with the understanding that the student will not be paid as TA by the Department but will be supported by his/her research advisor funds. The early identification of possible periods of TA duty allows for effective planning by students and research advisors of activities related to the thesis project. Upon assignment of a teaching assistantship, it is the responsibility of the TA to contact the subject instructor(s) and request of detailed responsibilities.

Students must register for 20.960 (Teaching Experience) for 12 units during the semester for which they were assigned to TA.

Problems that arise during the TA should be brought to the attention of any of the following: (1) BE REFs, (2) the BE Graduate Program Chair, (3) the Head of the Undergraduate Curriculum Committee, or (4) the Head of the department.



## **Fellowships**

Fellowship funds come from two general sources — outside or inside the Institute. Examples of outside fellowships include: NSF, Hertz, DOD, NIH Fellowships.

Fellowships from MIT funds are typically limited to first-year graduate students. Funds for such awards are usually provided by gifts from alumni, unrestricted grants from industry, or from the Provost's Office in the form of Presidential Fellowships.

Graduate students who are supported with a Departmental Fellowship have no limitations with regard to credit units that they may take. As a guideline, however, a full course load is considered to be 48 credit units each semester. The recipient of a Departmental Fellowship is under no obligation, either real or implied, to the donor of the fellowship, other than to carry out his/her program of studying and research in a diligent manner.

Recipients of outside fellowships (NSF, DOD, Hertz etc.) should check with the coordinating official in the BE Academic Office (room 16-267), to determine any existing obligations regarding their fellowships.

Fellowship, Scholarship, and Training Grant recipients are paid ONCE PER MONTH on the last day of the month. Although this funding may be taxable, taxes are NOT automatically withheld from these payments. You may need to arrange to make estimated quarterly payments on your own.

The recipient of a fellowship is allowed two weeks of vacation per calendar year (excluding Institute holidays). Additional vacation time is allowed only with the permission of the research advisor(s).

Please see Appendix for a list of Non-MIT Fellowships.

## **Other sources of Financial Aid**

### ***Graduate Graders***

A Graduate Grader position may be open in certain semesters to ease the burden on TAs in high enrollment undergraduate and core graduate subjects. These grader positions are advertised to the graduate student body at the beginning of each term. Students volunteer for these positions, and must be serving as a full-time RA or Fellow during the term of service as a grader. Graduate Graders are involved in grading homework assignments, copying material for class, and preparing project materials. Graduate Graders should not be responsible for any activity involving student contact. Graduate Graders are paid \$15/hour for their services, and can work no more than 10 hours per week. These positions are open solely to citizens of the United States.

### ***Graduate Resident Tutors***

Resident graduate students who have completed at least one graduate year at MIT or new students who were MIT undergraduates may apply to the Dean for Student Life for positions as Graduate Resident Tutors. Such positions provide room and board but no stipend.

Please refer to Graduate Students Office website for more information at:

<http://odge.mit.edu/gpp/assistance/tutors/>

### **Guidance on Outside Employment for BE graduate students**

Normally the assigned duties, together with the allowed classroom registration, will command the full-time attention of the graduate student. As a result, students holding these appointments do not typically accept outside employment.

For those students that wish to accept outside employment, to prevent conflicts-of-interest the outside employment cannot be related to the student's thesis research or department-required teaching duties, and should not involve the student's research advisor or their committee members, or companies associated with these faculty members. Students taking on outside employment while continuing to perform research must continue to make satisfactory progress toward their degree. It is highly recommended that the student seek the permission of their graduate research advisor, their thesis committee chair, and the Chair of the BE graduate program before accepting outside employment.

Students wishing to seek outside employment in lieu of their graduate research project (e.g., a paid industrial internship) for one or more semesters must obtain the permission of their graduate research advisor, their thesis committee chair, and the chair of the BE graduate program. In these instances, students that qualify may petition for non-resident student status (<http://odge.mit.edu/gpp/degrees/thesis/nonres/>).

### ***Student status***

MIT recognizes three kinds of student status (normal status, non-resident status, and thesis research in absentia). The first two are relevant for students doing outside work.

- Normal status. Students doing outside work can register for research units as normal, keeping all student privileges.
- Non-resident status. Students who have completed coursework and qualifying exams can apply through ODGE for non-resident status. If non-resident status last three semesters or fewer, tuition is reduced to 5% of normal tuition (i.e., reduced by 95%). MIT funding, library access, gym access, and health insurance are unchanged, but the student cannot live in MIT housing or be a GRT.

### ***Pay and cost***

Outside work during the summer is logistically easier, since there is no tuition charged during the summer. If the work's pay is less than the BE stipend, BE will pay the difference. If the work's pay is greater, BE will not pay the student.

During the academic year, tuition is charged. If the work is paid, then (because of federal laws) BE may need to pay the student and then demand that the student pay that money back to MIT as tuition payments. This is similar to the arrangement for students on the NSF GRFP.

If the outside work is paid, the student's advisor and outside employer can split the cost of the student's tuition and stipend. There is no official process for this. MIT does not require official approval.

### ***Health insurance***

Once insurance is included in the spring award, it lasts until August 31 regardless of whether a student takes outside work or graduates from MIT.

### ***Required actions***

A student should register for research units, as normal. If the internship is paid, the student and advisor

must work with the academic office to process that student's appointment as appropriate.

***NSF GRFP***

The NSF does not allow students on the GRFP to be paid by the NSF while also being paid for outside work. If the outside work is planned well in advance, the student can use a reserve year and avoid any complication. Students on tenure can forfeit the NSF's stipend while taking the internship to avoid being double-paid.

***International students***

So long as an international student obeys all relevant laws and MIT policies, BE places no additional restrictions on their outside work. F-1 and J-1 students with a full RA position cover the 20 hours per week of work allowed by Department of Homeland Security while school is in session. No other on-campus or off-campus job can be held at the same time if a student has a RA or TA.

## V. REGISTRATION

### **Proficiency in Writing Requirement**

The ability to write clearly and succinctly is an essential skill for a successful career as an engineer or a scientist. Every new graduate student is required to demonstrate, in an online examination given each summer, the level of his/her proficiency in writing English. Staff members of the MIT Writing Program administer the online examination. On the basis of the examination results, recommendations may be made for remedial work. The Graduate Student Office notifies students whether they passed, performed marginally (and are therefore required to complete one or more workshops in technical writing) or failed and must register for and complete one designated writing subject with a grade of A or B. Students with an undergraduate degree from MIT are not required to take the writing examination.

### **English Requirement**

An incoming graduate student for whom English is not the first language is required to take the English Evaluation Test (EET). The MIT English as a Second Language (ESL) Program gives this test at MIT before registration day. As a result of this test, if a subject is “Strongly Recommended” OR “Recommended,” the student is **required** to register for and pass (with at least a C) the ESL subject suggested. The student is urged to take the subject the first academic semester of registration, but is allowed to delay taking it by one academic semester. If the student does not earn a grade of “C” or better in the suggested English subject, the subject must be retaken the following semester.

Exceptions from the rules are only by (1) retaking the EET and receiving an “adequate” rating or (2) receiving a written approval by the Chair of the BE Graduate Program Committee following submission of a written petition for waiver of the rules. Students who violate any of the above regulations regarding the EET or the ESL subjects will be refused registration. The units for these ESL subjects will be counted against the maximum number of units a research assistant or teaching assistant is permitted to take, but will not be counted toward the student’s degree requirements.

### **Academic Advisors**

Each graduate student is associated with an advisor who plays an important role in the student's academic and research programs. For incoming, first-year graduate students, assigned academic advisors are members of Course XX Graduate Committee. The academic advisor’s role in the first year is to help first year graduate students to navigate through the academic requirements of the program, to make recommendations and suggestions regarding elective choices, remedial coursework, etc. When a student selects a research topic and begins his/her thesis, the research supervisor becomes the student's research advisor.

Prior to Registration Day (fall and spring terms of the first year), the student's subject selection must first be approved by the advisor before the Graduate Officer can authorize registration on Registration Day. Advisor approval should also be obtained for any subsequent subject add/drop actions during the term (no additional authorization by the Graduate Officer is required).

### **Research Advisor(s) Selection**

To aid first year doctoral students in selecting a research advisor(s), the Department offers a series of research presentations during the fall term to inform the students about faculty research interests. All first year doctoral students are encouraged to attend those presentations. The presentations are usually scheduled in the afternoons on Mondays, Wednesdays, and Fridays early during the fall term.

First-year doctoral students are also encouraged to pursue direct interactions with faculty members of potential interest along whatever avenues they find most helpful. These may include laboratory rotations involving hands-on work in one or more faculty research groups, and/or participation in research group meetings of other faculty research groups. Students are encouraged to get underway with arranging these interactions at the earliest opportunity in the Fall Semester, and it is up to their initiative to pursue; the Graduate Committee and Department leadership are available to be helpful in catalyzing these interactions. Each student should select two advisor preferences (1<sup>st</sup> and 2<sup>nd</sup> choices) at some point between the beginning of December and the beginning of February, and indicate their selection in the advisor selection form provided by Course XX Student Office. The advisor selection forms are due to the Student Office (16-267) by Registration Day of the spring term. The Department Chair will make every effort to grant each student his/her choice within funding and space limitations, and students will be notified of their research advisor(s) assignment as swiftly as is feasible.

Should a student wish to consider choosing a research advisor from a department other than Biological Engineering, he/she would be required to identify a formal co-advisor from the Biological Engineering faculty. Approval of non-Course XX faculty advisors will generally be given only when it is clear that a suitable BE faculty advisor cannot be found.

Occasionally, a research project does not proceed according to the expectations of the student, the research advisor(s), or both. Early recognition of the possibility of switching topics and/or research advisor(s) is an important factor in successfully managing this process. Any student contemplating a change of research advisor(s) should contact the Graduate Officer for consultation and assistance; such contemplated changes must be discussed in depth with Course XX Graduate Program Chair for consideration of approval. If the change in research advisor(s) has been approved, the BE Student Office must be notified.

### **Registration Procedures**

First year graduate students are assigned an academic advisor for that first year in the doctoral program. Academic advisors meet with first year students who have questions regarding long-term academic plans and requirements for the graduate Program.

First year graduate students should pick up pre-registration materials from the Academic Office, Room 16-267, upon their arrival at MIT. Continuing graduate students must pre-register on-line using WEBSIS during May for the summer and fall academic semester and in December for the spring academic semester. Complete as much information as possible and submit the form by the published deadlines; addition and /or deletions can be taken care of on Registration Day.

Prior to Registration Day (fall and spring terms), first and second year students subject selection must first be approved by the advisor (who should sign a file audit form and/or related materials) before the Graduate Officer can authorize registration on Registration Day. Advisor approval should also be obtained for any subsequent subject add/drop actions during the term (no additional authorization by the Graduate Officer is required).

All registration material must be approved and signed off by the BE Registration Officer online (WEBSIS). An Add/Drop form must be filled out and all required signatures obtained, including the approval of your advisor(s), for all changes after registration day. It is the responsibility of the student to turn in the completed Add/Drop form to the Student Services Center, Room 11-120.

### **Credit Unit Requirement**

There is no total credit unit requirement for doctoral students. Students registering for a thesis degree must specify a minimum of one credit unit each semester, but typically, the credit units are adjusted to yield a total load of 48 credit units for BE graduate students. International students must be registered for at least 40 units to be considered full-time to maintain their Visa status.

All students must register for the following subjects for every fall and spring semester:

20.200 Biological Engineering Student Seminars    Total of 3 units

20.S952 Biological Engineering Speaker Series    Total of 1 unit

Research and Thesis units may be adjusted to yield a total of 48 credit units for any given semester. Please note that thesis and research units may not be used to satisfy program coursework requirements.

## V. DOCTORAL DEGREE REQUIREMENTS

The Institute specifies that a doctoral degree comprises creditable completion of an approved program of advanced study and a General Examination, in addition to a research dissertation of high quality based on original research. Also, the purpose of the doctorate is to develop in the individual the ability, confidence, and originality to grasp and solve major problems involving materials.

### A. Departmental Doctoral Academic Programs

The Department of Biological Engineering offers a single-track Ph.D. program. A doctoral degree is conferred in Biological Engineering with thesis field specified in the specific areas where the student has passed the required General Examinations, has satisfied the Academic Program elective subjects, has satisfied the thesis related subjects, and has completed a doctoral thesis. The choice of a Ph.D. or Sc.D. degree designation is left up to the student; the requirements are identical for both degrees.

### B. Doctoral Subject Core

A two-subject core is required of all doctoral students:

#### Required Core:

##### Two subjects

20.420 *Bimolecular Kinetics & Cellular Dynamics*

20.440 *Analysis of Biological Networks*

##### term/year will be taken

Fall 2016

Spring 2017

It is assumed that incoming students have the undergraduate background necessary to tackle the core subjects. Students deficient in background may wish to take appropriate undergraduate subjects concurrently with the two core subjects in the first two semesters in place of any restricted elective subjects. (Also see the Biochemistry and Cell Biology prerequisite requirement information below.) If you are in doubt about your preparation for the core subjects, consult your academic advisor.

### C. Advanced Subject Requirements beyond the Core

In addition to the core subjects, students are expected to take several restricted electives designed to add breadth and depth in the biological sciences and engineering. The goal is to find MIT subjects that best fit a student's thesis research project and career objectives. Advanced subjects other than those enumerated in the lists below may be acceptable upon approval by advisor and Course XX Graduate Program Chair.

Please note: an elective subject is a 9-12 unit subject, if a subject is 6 units, students must take an ADDITIONAL 6 unit subject in order to count towards a 12 unit elective. Elective subjects must be letter graded; no P/D/F subject will be accepted as part of the program requirements.

#### Academic Program Restricted Electives

**Elective Subjects:** To enhance depth and breadth, the core subjects are supplemented by electives in science and /or engineering. The student in consultation with the advisor chooses four elective subjects.

Elective subjects in three categories are acceptable upon approval by advisor and, for the subjects not listed here, the BE Graduate Program Chair:

### **1- Biological Engineering Restricted Elective — one subject**

To provide breadth in biological engineering, at least one graduate-level course beyond the Core Classes must be selected from the following group:

20.201 Mechanisms of Drug Actions	20.450 Molecular and Cellular Pathophysiology
20.410 Molecular/Cell Tissue Biomechanics	20.463 Biomaterials Science and Engineering
20.415 Physical Biology	20.490 Computational & Systems Biology
20.430 Fields, Forces, and Flows in Biological Systems	

### **2 - Biological Engineering Unrestricted Elective — one subject**

To provide additional depth and breadth in biological engineering, at least one graduate-level subject offered by Course XX (e.g. 20.XYZ) must be selected.

### **3 - Biological Science Elective – one subject**

To provide breadth in the biological sciences, at least one graduate-level subject offered by Course VII (e.g. 7.XYZ) must be selected.

### **4 - Engineering/Science Elective — one subject**

To provide breadth in engineering or science, at least one graduate-level subject approved by the BE Graduate Committee Chair or Co-Chair must be selected.

**Biochemistry and Cell Biology Pre-Requisite Requirements:** To provide a firm foundation in modern biology, the student will be expected to have biochemistry and cell biology as prerequisites and then select one graduate-level subject in biological science (see #3, above). If biochemistry and/or cell biology have not been previously taken, it/they must be taken as remedial undergraduate subjects (7.05 or 5.07 for biochemistry, 7.06 for cell biology) before taking the graduate-level course.

## **D. Grading Policy on Subjects Taken to Satisfy Departmental Requirements**

Graduate Students are generally expected to receive a grade of “B” or higher in any subject taken to satisfy a Departmental Requirement, grades below “B” are normally considered to be unacceptable as a measure of progress towards degree objectives. Departmental requirements include:

- Two Core Subjects: 20.420, 20.440
- Biological Engineering Restricted Elective: 20.201, 20.410, 20.415, 20.430, 20.450, 20.463, 20.490
- Biological Engineering Unrestricted Elective
- Biological Science Elective
- Engineering/Science Elective

## **E. General Examination for the Doctorate**

The Institute mandates that general written and oral examinations be set for doctoral students. The student must pass both written and oral examinations to become a **Candidate** for the doctoral degree. Either part, once passed, need not be retaken (unless other arrangements are made per Graduate Committee recommendation).



### **General Written Examination**

The Department sets a General Written Examination, offered in the end of spring semester of the first year, based on the two-subject graduate core material. The Graduate Program Committee constructs this examination, and arranges for its grading and adjudicating of the students' performances. Students must sit for this examination after the first **two** semesters in residence.

The examination is given in one day (2 questions, each two hours long, open book and notes). Questions focus on material from each of the core subjects. Some of the questions will integrate material drawn from both core subjects. The purpose of the exam is to assess how well students can integrate and apply the fundamental tools and approaches laid out in the core curriculum. Mastery of the material in the core subjects is an important part of this, and students' grades in those courses provide one measure of their accomplishments to date. Equally important is that students are able to go beyond the compartmentalized nature of the material in those courses, and solve problems that cross the various subject boundaries. The exam is designed to provide that additional type of evaluation. Copies of previous Written Examinations are available in the First Year Office Room 26-007 as well as the Academic Office, Room 16-267.

In considering the students' successful completion of the written exam, the Graduate Program Committee considers as an integrated whole the student's performance in the core subjects, other subjects, and the student's progress in pursuing a research program, along with his/her performance on the exam itself. If the Committee deems a student as having successfully satisfied all of the above as an integrated whole, he/she becomes a **Qualified Doctoral Registrant** and is eligible to sit for the Oral Examination in the second year. The Graduate Program Committee Chair will notify students and their advisors of the results of the Written Exam. Occasionally, students whose performance on the exam, while passing overall, is highly deficient in one area or another may be given a Conditional Pass. The student must then successfully accomplish additional work specified by the Committee in order to make up the deficiency and be allowed to proceed further.

### **General Oral Examination**

The formal presentation of the Thesis Proposal will serve as the Oral Examination. The purpose of the Oral Exam is to test the student's ability to explain their thesis project, defend their scientific rationale, and propose alternate approaches, as necessary. The nature of the proposal may vary, depending on the project, but it should provide motivation as well as describe and justify the envisioned approach along with summarizing progress made to date. Preliminary results supporting the proposed research are beneficial, but not required, for the Thesis Proposal or the Oral Exam.

The Thesis Proposal/Oral Exam must take place by December 1 of the 3rd year, with the specific date scheduled before the beginning of the Fall Semester of the third year. If the student and advisor are convinced that a delay would serve the student's interests better, they must petition the Graduate Committee by August 1st of the summer following the 2nd year with their reasoning along with their commitment for a target date; the Graduate Committee will approve or deny the petition request. Failure to complete the Thesis Proposal/Oral Exam according to this policy will constitute unsatisfactory progress with respect to subsequent enrollment and funding support. Under these circumstances the student will not be able to register for the spring semester of their 3rd year.

The student is responsible for arranging the Thesis Proposal/Oral Exam meeting with the Thesis Committee Members and for reserving the location (plan for the meeting to take two hours). Generally, this

meeting should be arranged at least two months in advance because it may be difficult to find a mutually agreeable time for all involved. Once this meeting has been scheduled, the Thesis Committee members and the Academic Office must be notified by e-mail about the day, time, and location of the presentation. The Thesis Committee constituted for the Oral Exam may change over the course of the student's research, as determined by the student and advisor with approval by the Graduate Program Chair. Beyond administration of the Oral Exam, the Thesis Committee is meant to provide guidance on the various aspects of the student's project; Thesis Committee members should therefore be selected with this goal in mind.

The student should be sure to register for **Thesis Proposal (20.951)** for 0-24-0 credit units during the term in which the Proposal is defended.

At least one week prior to the Thesis Proposal presentation, the student should deliver a copy of the Thesis Proposal to each of the Oral Exam Committee Members and to the Academic Office.

The student should prepare a 30-minute presentation. The Oral Exam Committee members will have read and thought about the Proposal ahead of time. Given that the meeting lasts up to two hours, there will be ample time for questions/discussion during your presentation. If questions arise about the format or style of the presentation, the student should contact the Oral Exam Committee Chair. The student should expect to be examined in depth on subject matter directly and tangentially related to all aspects of the Proposal. The questioning need not be restricted to the Proposal itself, but may expand into areas impinging on the Thesis topic. BE's oral examination is focused on technical and conceptual topics involved in the thesis proposal or related to the proposal. It is not intended as a general knowledge examination.

The day of the presentation, the student should give the thesis chair a "Report of Thesis Proposal/Oral Exam Meeting" form (Yellow Form, see Appendix). The Committee Chair must complete this form to confirm the outcome of a Thesis Proposal/Oral Exam Presentation. The completed form should be submitted along with any comments or recommendations made by the Thesis Committee to the Academic Office. From there, copies will be distributed to the student, the advisor, and the Committee Chair.

If the proposal as presented is acceptable, a Pass grade will be recorded for 20.951, the student changes status from a graduate student to a PhD candidate, and the student is expected to begin a schedule of regular meetings with their thesis committee.

If the proposal requires changes or improvements to be considered acceptable, a Conditional Pass grade will be recorded and the student will advance to PhD candidacy but will be expected to improve the proposal according to the committee's specifications before their next meeting.

If the proposal is unacceptable, the student will not be admitted to PhD candidacy. The student may either leave the program or complete a Master's thesis. A student that completes a Master's thesis may apply for reinstatement into the PhD program or graduate with a Master's degree.

Each committee is free to choose its own criteria by which to judge the quality of thesis proposal. These criteria tend to include:

- a proposal document that conforms to the BE Handbook's guidelines,

- a feasible research plan proposed and defended by the student that will result in a body of work that will meet the committee's criteria for graduation, and
- scholarship in the research field demonstrating that the student is capable of executing original, informed research in that field.

## **F. Minor Requirement for the Doctorate**

### **Philosophy of the Minor Requirement**

There is no Institute requirement of a minor for the doctoral degree. At this time the BE Department does not have an official minor requirement. A student interested in pursuing a minor along with the doctoral degree must discuss with and gain approval of their research supervisor(s).

The Graduate Program Committee Chair must then approve the proposed program. A program of study should be approved *before* it is embarked on, and therefore should be proposed early in a student's doctoral program. Changes in a program must be approved through a "revised" minor proposal submitted to the Chair of the Graduate Committee. The student's research supervisor must sign and approve the revised minor proposal. (See Form in Appendix)

The program of study that constitutes a minor must be well separated from the student's Academic Program subjects and thesis research area. Normally this means that the subjects are taken outside the Department, in a field not directly related to science and engineering.

The subjects taken to satisfy the Minor Requirement must be at an advanced level. It is recommended that two related *graduate level* courses be taken (24 units). Minor Programs composed of one graduate level and one advanced undergraduate level course (24 units), *or* three advanced undergraduate courses (33 units), *that were not used to obtain a bachelors or masters degree*, **may** also be acceptable. An exception is a minor in a beginning language sequence where two 9-unit G subjects would most likely be approved.

### **Proposal for a Minor Program**

Students must submit a Request for Minor Approval Form (see Appendix) outlining the proposed Minor Program to the Graduate Program Committee for approval. The form must include:

- a. A description of the student's prior work in the proposed area if any;
- b. An explicit demonstration that the proposed program fulfills all of the requirements for the Minor Program;
- c. Attached copies of the catalogue descriptions of all subjects included on the form;
- d. An endorsement of the proposal by the student's research supervisor stating the program is coherent and distinct from both the student's thesis research and the field in which the student has taken the Oral Examination.

### **G. Subjects Taken Outside MIT**

Students with demonstrated professional competence (for instance, a graduate degree) in a field separate from Biological Engineering may petition the Graduate Program Committee to use that experience to satisfy the Minor Requirement. Units and subject level requirement are the same as for subjects taken within MIT.

### **H. Foreign Language**

There is no foreign language requirement for the doctorate in Course XX. Candidates for whom English is a second language should take pains to ensure that their thesis is rendered in Standard English. The supervisor is not obligated to rewrite substantial portions of the thesis into acceptable forms.

### **I. The Doctoral Thesis**

Doctoral Candidates (who have passed the General Examination) must complete a doctoral thesis that satisfies the Institute and Course XX requirements in order to receive the doctoral degree. General Institute requirements are described in *the MIT Bulletin* and in the *Graduate Education Manual*. Department's requirements and procedures are described below.

### **Ph.D. Thesis Committee**

The student and research supervisor should agree upon members of a Thesis Committee and propose a Committee to the appropriate Graduate Program Committee Chair. During the summer of the second year, the student must submit the PhD Thesis Committee form (see Appendix for form) to the Graduate Committee Chairs (Prof. White, copy to Academic Office) to request approval of the Thesis Committee membership. The Committee should be comprised of the thesis advisor(s) plus a minimum of two additional members, at least one of whom must be a member of the BE faculty. The Committee Chair (who presides at all Committee meetings, including the Oral Examination) must be a BE faculty member. Thesis Committee Member changes must be approved by submitting a petition to the Chair of the Graduate Program Committee.

The Ph.D. Thesis Committee has the responsibility of advising a student on all aspects of the thesis experience, from the proposal process through the preparation and defense of the final document. The Thesis Committee must be approved prior to the scheduling of the thesis proposal/oral exam presentation, which must take place in the spring academic semester following the spring semester in which the General Written Exam is successfully completed.

It is expected that the student and supervisor will hold progress reviews with the entire Thesis Committee at least once a year. In addition to the Oral Exam/Thesis Proposal, the student must eventually present at least two Regular Thesis Committee Meeting Reports (one of which must be a Final Thesis Committee Meeting Report) and a Thesis Defense to the Thesis Committee.

The Department strongly encourages annual Thesis Committee Meetings for all graduate students to help ensure their satisfactory progress towards their intended graduation date, as well as seamless communication across their full Thesis Committee on the progress and goals of, as well as any issues facing, the graduate student along their research trajectory. The Department strongly encourages that the final, Plan to Defend, Committee Meeting be held at least six months prior to the planned defense date.

It is up to the discretion of the Committee Chairperson, Advisor(s), and graduate student to determine the format of Committee meetings, which may be all in-person meetings, Sub-committee meetings at different times/locations, and/or video-conferencing to facilitate participation of all members of the Committee. However, the Department strongly encourages in-person meetings with all Committee members present whenever possible. The scheduling of Committee meetings will be tracked by the BE Academic Office and reminders will be sent by the BE Graduate Office.

While the Department does not intend to withhold graduate student registration under any circumstances, it does reserve the right to withhold registration if the 1-year mark past their regular annual Committee meeting schedule has passed, meaning that all e-mail reminders and meeting attempts below have failed, and the Graduate Committee determines that this is in the best interest of the graduate student.

The first Progress Report must be held within one year of the Thesis Proposal/Oral Exam presentation. One week before the Progress Report meeting, the student should deliver annotated Specific Aims to each of the Committee Members. The aims should be 2 pages long (at most/ 12pt font). After each up-to-date Specific Aim, please add a few sentences outlining the status of that aim.

At the Progress Report presentation, the student should hand out photocopies of slides to the Thesis Committee Members (generally, this will be a print out of a PowerPoint presentation). Also, the student

should provide the Committee Chair with a "Thesis Committee Feedback" form to complete and submit to Academic Office.

### **Thesis Proposal/Oral Exam**

A doctoral Thesis Proposal is required by December 1st following the calendar year in which the Written Exam is successfully completed. This proposal consists of a document submitted to an approved Thesis Committee at least one week prior to an oral presentation of the proposal to the Committee and a general audience. The document should not exceed 20 printed pages; exceptions can be made by prior agreement with the thesis committee. The Thesis Committee must approve the Thesis Proposal but no letter grade is given.

### **Thesis Proposal Guidelines (with recommended page lengths)**

#### **Title Page (*One page*)**

Include the title, the date, your name and signature, the advisor's name and signature, and the notation "Thesis Proposal". Note that a signature from the Academic Office is also required to confirm that your proposal adheres to the format described here.

#### **Abstract (*Less than 300 words on One page*)**

State the significance of the proposed research. Include long-term objectives and specific aims. Describe concisely the research design and methods for achieving these objectives. Highlight the specific hypotheses to be tested, goals to be reached, or technology to be developed, which are intended to be your original contributions. Avoid summaries of past accomplishments.

#### **Overall Objective & Specific Aims (*One page Maximum*)**

Articulate the overall objective of your thesis project, and outline a set of specific aims by which your work is intended to accomplish this objective. Be sure to clearly state the hypotheses to be tested, goals to be reached, or technology to be developed.

#### **Background & Significance (*Three to Five pages*)**

Sketch the background leading to the present research, critically evaluate existing knowledge, and specifically identify the gaps that your research is intended to fill. State concisely the importance of the research described in this proposal by relating the specific aims to the broad, long-term objectives.

#### **Research Design & Methods (*Six to Eight pages*)**

Along with the Objective & Aims section, this is the most important part of the proposal. The majority of your time should be spent making this part of your proposal strong, direct, and completely clear. Describe the research design and the procedures to be used to accomplish the specific aims of the project; it is generally most effective to do this according to the same outline as in the Objective & Aims section. Include how the data will be collected, analyzed, and interpreted. Describe any new methodology and its advantage over existing methodologies. Discuss the potential difficulties and limitations of the proposed procedures and alternative approaches to achieve the aims. As part of this section, provide a tentative timetable for the project. Point out any procedures, situations or materials that may be hazardous and the precautions to be exercised.

**Preliminary Studies (*Three to Four pages*;** this section may alternatively be located before the Research Design & Methods section)

Use this section to provide an account of your preliminary studies that are pertinent to your research project and that support your specific aims. Note: it is *not* necessary to have obtained a substantial amount of preliminary data in order to submit or defend the proposal, although it will be expected that you have begun to undertake some of the key methods to assess their feasibility.

**Literature Cited (*No page limits*)**

List all references. Each reference must include the title, names of authors, book or journal, volume number, starting and ending page numbers, and year of publication. References should be limited to relevant literature.

References are not included in the page limits. However, only references pertinent to the proposed research should be included.

**Appendix (*No page limits*)**

Copies of published or submitted articles pertinent to the proposed research for which you are an author may be included. Such publications are neither expected nor required at the time of Thesis Proposal presentation.

**Format and Page Limitations**

Proposals must be single spaced using 12 pt font and 1 inch margins. Figures may be embedded into the text, but they must be readable. The font within figures must be at least 9 point and the figure captions must be at least 10 point.

Devote one page each for the title page, abstract and specific aims.

Use between 13–17 pages for the remaining sections (Background & Significance, Preliminary Results, and Research Design & Methods). Note that although the maximum recommended page limits for these sections add up to a total of 17 pages, you are expected to expand and contract these sections as you see fit so that the total is no more than 17 pages.

Page limits include both text and figures. References are not included in the page limits.

The total length of the document should not exceed 20 pages (including 3 pages for the title page, abstract and specific aims; not including references or appendices).

## **Doctoral Thesis and Oral Defense of the Thesis**

The Department's long-standing emphasis on original research is a key element in the Candidate's educational development.

The thesis defense has two stages: i) a final Thesis Committee Meeting report, and ii) a defense. The final Thesis Committee Meeting report involves only the student and the Thesis Committee. The final thesis meeting must include all members of the Thesis Committee. In highly unusual circumstances, the Chair of the Graduate Committee may approve faculty absences or substitutions for the preliminary exam. Such approval must be obtained in writing at least one week in advance of the meeting. Approval is only possible with written support from the chair of the Thesis Committee and the faculty member to be replaced or absent.

At least one week prior to the final Thesis Committee Meeting, the student will hand deliver copies of the final thesis report document to the thesis committee members. The final thesis report usually will involve a brief presentation summarizing research results and the contents of the thesis document. The Thesis Committee will prepare a set of comments, suggestions, or requirements, as necessary for further experiments, more careful data analysis, more rigorous interpretation, or improved expression. If the Thesis Committee discovers major deficiencies, a second progress report may be required.

The Thesis Defense is open to the public. The defense can only be scheduled after all deficiencies identified in the final Thesis Committee meeting report have been addressed. In no case will the defense occur sooner than two weeks after the final Thesis Committee meeting. At least two weeks prior to the defense, the Candidate will hand deliver copies of the final thesis document along with the thesis verification form (See Appendix) to the Thesis Committee members. The committee members must decide within these two weeks if the thesis document is acceptable to proceed to defense. If the thesis is unacceptable, the defense will be rescheduled following correction of the thesis. It is the student's responsibility to reserve a classroom for the Thesis Defense. If the student wishes to reserve one of the BE Classrooms (56-614, 16-220), they should contact the BE Academic Office, any other classroom reservation must be reserved through the Registrar's Office:

<http://web.mit.edu/registrar/www/schedules/reservation.html>

The defense begins with a formal presentation of approximately 45 minutes based on the thesis. The floor is then opened to questions from the general audience, which is thereafter excused. The Thesis Committee, and any other MIT faculty that wish to remain, continue the examination of the Candidate in private. The Candidate and any non-Thesis Committee faculty still present are finally excused from the room for the final Committee deliberations and decision. A majority yes vote is required to approve the thesis. It is the responsibility of the Thesis Committee Chair to give the Committee's decision whether the thesis is satisfactory or unsatisfactory to the Candidate and to the BE Student Office. In the event of a vote not to pass, the Thesis Committee will make recommendations as to needed changes to render the thesis satisfactory. The revised thesis will then be submitted for a second final defense.

**Note: Students are advised to keep in mind that the months of May and August tend to be the months where scheduling a presentation may be difficult because of faculty unavailability.**



## **Thesis Format**

The usual thesis format, a monolithic document, is traditional and generally desirable. It is not, however, dictated by regulation and occasionally the thesis may separate naturally into two or more sections, which are more directly publishable individually. A thesis written in sections should include a general introduction, abstract, and conclusions. The sections should be arranged so that the document reads as a whole. It is appropriate to put detailed descriptions of procedures and tables of data in appendices so that the thesis sections may be comparable in length and scope to journal articles. Use of this alternate format does not imply a change in the requirement for original research, in the student/supervisor relationship, or in their respective roles in producing the thesis document, all of which still apply.

Candidates should consult "Specifications for Thesis Presentation" (MIT, 2013), available on the web at <http://libraries.mit.edu/archives/thesis-specs/>

Students who would like assistance in improving their writing skills or in any stage of writing a thesis proposal, final thesis, and even resumes and job application letters should contact:

- [BE Communication Lab](#): Room 56-211, 617-324-4564.
- [MIT Writing and Communications Center WCC](#): 12-132, 617-253-3090 <writing-center@mit.edu>.

## **Final Defense Requirements**

Following the satisfactory completion of the Final Thesis Committee Meeting, doctoral students can commence the Thesis Defense process. The following Checklist describes in detail the procedures for preparing and submitting a Thesis pertaining specifically to the Doctoral Thesis Defense:

1. Student must meet all program requirements
2. Complete an Application for Advanced Degree (online - WebSIS)
3. Student must give the thesis Committee Chairperson a Thesis Committee Feedback form (see appendix) to verify that thesis Defense was acceptable.
4. Submit the following to BE Academic Office (16-267):
  - a. Two copies of thesis (**printed on acid-neutral paper**):
    - Title page should include: Your original signature, Advisor's original signature, Graduate Program Chair original signature.
    - Second Page should include: List of all Committee members who voted in favor of your defense
  - b. Thesis fee applied directly to student bill. MIT Libraries charges a thesis fee of \$115, which is automatically and directly added to a student's personal MITPAY account. A student facing financial hardship may petition the BE department administrator to reimburse the thesis fee. A student's thesis advisor may also reimburse the fee.
  - c. Complete UMI form, pdf online at <http://libraries.mit.edu/archives/thesis-specs/>
  - d. Complete a Graduate Exit Survey online at <http://web.mit.edu/surveys/grad/phdexit/>
  - e. Receive a receipt from Academic Office for submitted Thesis

## **J. Master of Engineering in Biological Engineering as Recommended by the Department of Biological Engineering**

In special cases, a student may petition the Graduate Committee to recommend, on behalf of the Department, the awarding of a Master's degree (SM) without field specification. The requirements for this degree are a minimum of 66 units, approved for "G or H" credit, of which 42 units must be "Graduate H" level. The petition should be submitted early in the student's residence. Graduate Thesis or research units cannot be used toward the 66-unit requirement.

### **Required Subjects & Units**

20.200 + 20.S952

*-Plus-*

Additional courses to be determined based on the student's needs/interests in consultation with the advisor. Please note: SM candidates are required to take a minimum of 66 graduate units of course credit. Research (20.950) and Thesis (20.951 and 20.THG) do not count towards the unit requirement.

### **Thesis Requirement**

The SM candidate must write and submit an acceptable Thesis in the field of Biological Engineering that is approved and signed by the research advisor and the Chair of the Graduate Program Committee. The format should follow the same format as the PhD thesis (P. 24). The student must provide a final version of the thesis to the Academic Office by the date posted on the MIT Academic Calendar. The thesis supervisor and the Chair of the Graduate Program Committee must sign the title page of the thesis. An internal Course XX thesis reader is required if the student's advisor is outside BE.

## VI. RESEARCH EVALUATION PROCEDURES

### **Student-Supervisor Evaluations**

Evaluation of a student's research performance is assisted by the Research Progress report, which is sent to all students registered for both 20.950 Research and 20.THG Thesis late in each regular semester (fall and spring). The Report is a questionnaire, which serves as an opportunity for both parties to get a better sense of progress on research project, the student's development, and the student/supervisor working relationship, as well as to plan for future progress. The student and supervisor may wish to fill out the questionnaires independently and then meet to discuss them; this approach has the advantage of promoting a more open discussion between the parties and helps reveal any underlying misconceptions that may exist.

After discussion of the questionnaire the supervisor will assign a grade of J (satisfactory) or U (unsatisfactory) for the student's registered for 20.THG thesis or a letter grade for students registered for 20.950 Research that semester. Both the student and the advisor must sign the form. The student is responsible for returning the signed form to the Academic Office (Room 16-267) or a grade will not be reported for that semester.

### **Assurance of Satisfactory Progress**

The Registration Officer and the Graduate Program Committee are charged with ensuring that each student is making adequate progress in his or her graduate program. The Registration Officer is expected to oversee the student's course work, so that adequate progress toward the student's goals is being made. The Graduate Program Committee monitors the length of time taken for a degree.

Ten regular academic semesters, are typical for earning a doctorate in the Department. After the eleventh regular academic semester, the student should expect to receive a letter from the Chair of the Graduate Committee requiring a written evaluation of progress and a timetable for the completion of the degree requirements from the student and research supervisor. After thirteen regular academic semesters the Chair of the Graduate Program Committee will usually ask the Dean of the Graduate School to issue a formal warning threatening loss of registration if the doctoral degree is not completed during the next regular academic semester. The above listed time requirements must of course be interpreted in such a way as to allow for differences between students and differences between thesis projects. Changes in thesis topics and/or advisor, a hiatus in research support, disability, or parental responsibilities are just several of a number of good reasons why a student may take longer than average to complete a degree. The Graduate Program Committee will consider such mitigating circumstances very carefully before taking action.

## VII. OFFICES & TELECOMMUNICATIONS

### **First year Offices**

Room 26-007 is designated as office space for the First Year graduate students and may be accessed from Bldgs 26 and 16. The room includes lockers, a common study area with printers as well as a small lounge and kitchenette. The office is available to all first year BE graduate students who are responsible for ensuring its security and maintenance. They are also responsible for returning the room to the same condition in which they originally found it when the room is vacated at the end of the first year.

Facilities or printer issues should be reported to the Academic Office at 617-253-1712 or by emailing Sue Jaskela (sjj@mit.edu).

After completion of the first year, office space assignments are normally handled within one's research group. Problems arising from noise, personality, work habits, or manners should be resolved within one's office in a civil manner becoming of adults. When this fails, problems should be addressed to the Department's Graduate Administrator.

### **Graduate Student Lounge 56-030**

The Graduate Lounge is located in 56-030. The entrance can be accessed from Bldgs 56, 66, and 16. The Lounge is open to all BE graduate students as an informal gathering space to relax and unwind. All those utilizing the Lounge shall be responsible for ensuring the security of Lounge property and ensuring its cleanliness.

## VIII. SAFETY

### **General Information**

In addition to the general issues of personal safety in large cities such as Boston and Cambridge, research and education in science and engineering may involve a variety of chemical, biological, radiation and safety hazards in laboratories and shops. Both MIT and the Department of Biological Engineering place a high priority on personal security and on the health and safety of students and all employees in the work environment, as well as a special respect for the impact of MIT activities on the environment.

### **Environmental Health and Safety at MIT**

Environmental health and safety at MIT is a two-way street, with strong emphasis placed on the health and safety of all members of the MIT community as well as on the impact of MIT research and teaching activities on the local and global environment. As such, MIT has implemented an Environmental Health and Safety (EHS) program designed to provide all of the necessary training for safe use of chemical, radiation and biological hazards as well as for general safety in the laboratory and shop settings. Each department and center has an EHS Coordinator who works with a member of the central MIT EHS Office that coordinates safety training and inspections of all MIT laboratories and living spaces.

Training begins during orientation week each August/September for new students in the Department of Biological Engineering with a mandatory safety presentation by the Department EHS Coordinator (Mary Lindstrom). This is a general training session designed to provide a broad overview of the EHS system in the Department and throughout MIT. Subsequent training must take place before any student will be allowed to undertake research in any laboratory at MIT, including teaching laboratories. Once a student joins a faculty laboratory, there is a requirement for additional training in areas appropriate for each individual laboratory, including radiation safety training, biohazards training and specialized training in the management and disposal of toxic chemicals. This training is reinforced with annual recertification training. Finally, each laboratory will have unique hazards with which students are obliged to become familiar; the EHS Officer for each laboratory and Center coordinates this training. The point of all of this training is preservation of your health and safety as well as that of your fellow students and laboratory mates and the health of the environment..

### **Environmental Health and Safety Contact Information:**

During Business Hours: 2-EHSS (617-452-3477); the appropriate EHS program specialist will respond to your call in a few minutes.

During Weekends And After Hours: Contact the Department of Facilities Operations Center at 3-4948 (617-253-4948) and an EHS Team member will be paged.

Life-Threatening Situation: also dial 100 for Campus Emergency

## **Emergency Numbers**

The following emergency numbers can be dialed from campus telephones:

MIT campus emergencies  
(24-hour police, ambulance, fire, first aid, dean  
on call)

To report an emergency:

From a campus phone: 100

From a cell phone, pay phone, or off-campus:  
617-253-1212

Emergency information line (for status of  
emergencies): 617-253-SNOW (7669)

MIT Medical (24-hour urgent care)

From a campus phone: 3-1311

From a cell phone, pay phone, or off-campus:  
617-253-1311

Emergency closings (recorded updates)  
617-253-SNOW (617-253-7669)

International SOS (emergency medical and  
security evacuation services for those traveling  
abroad on MIT business) (requires certificates)  
617-253-2823

Facilities (24-hour emergency repairs)

From a campus phone: 3-4948

From a cell phone, pay phone, or off-campus:  
617-253-4948

Saferide (campus transportation: 6:00pm -  
3:00am)

From a campus phone: 3-2997

From a cell phone, pay phone, or off-campus:  
617-253-2997

MIT News Office

From a campus phone: 3-2700

From a cell phone, pay phone, or off-campus:  
617-253-2700

Information Center

From a campus phone: 3-4795

From a cell phone, pay phone, or off-campus:  
617-253-4795

MIT Police

General business: 617-253-1212

Guest parking: 617-253-7276

Lost and found: 617-253-9753

Computer and Communications Outages

3-DOWN: 617-253-3696

Environment, Health & Safety Office

From a campus phone: 2-3477

From a cell phone, pay phone, or off-campus:  
617-452-3477

Security and Emergency Management Office

From a campus phone: 8-7366

From a cell phone, pay phone, or off-campus:  
617-258-7366

Telephone service

MIT directory assistance: 0 or 617-253-1000

Service problems: 617-253-4357

## **Safe Ride**

The Parking and Transportation Office operates MIT's safety shuttle van known as SafeRide. SafeRide provides a safe means of transportation at night within and around the MIT campus.

Safe Ride operates 7 days a week from:

-6:00 P.M. to 2:30 A.M. Sunday through Wednesday

-6:00 P.M. to 3:30 A.M. Thursday through Saturday

This service is free and available to all members of the MIT community. The Saferide vans are driven by service assistant employees of Standard Parking, who carry two-way radios for a direct link to the SafeRide Office and the Campus Police. In addition, the Campus Police will accommodate requests for after hour safety rides until daylight.

Safe Ride Contact Information:

The SafeRide Office

(617)253-2997

mitparking@mit.edu

This service is free and available to all members of the MIT community. The Saferide vans are driven by service assistant employees of Standard Parking, who carry two-way radios for a direct link to the SafeRide Office and the Campus Police. In addition, the Campus Police will accommodate requests for after hour safety rides until daylight.

**EZRide Shuttle** The EZRide schedule is composed of three distinct routes: Morning, Midday and Evening. The first vehicle departs Kendall Square daily at 6:34 A.M. An MIT ID is required to ride. Schedule: <http://www.charlesrivertma.org/charles-river-tma-ez-ride-sche/>

## **Grocery Shuttle**

MIT has shuttles that go to Star Market, Trader Joe's, Whole Foods, Costco, and Target on the weekend during the academic year (September-May). <http://web.mit.edu/facilities/transportation/shuttles/grocery.html>

Star Market – Saturdays – Every 20 minutes from 12:00 P.M. - 4:30 P.M. Star Market Map and Schedule <http://ua.mit.edu/projects/shaws-shuttle/>

Trader Joe's and Whole Foods – Sundays – 11:30 A.M. – 4:30 P.M.

Trader Joe's/Whole Foods Map and Schedule

<http://web.mit.edu/facilities/transportation/shuttles/schedules/TJ-WF-shuttle.pdf>

Costco and Target – Saturdays – 11:00 A.M. – 4:30 P.M.

Costco and Target Map and Schedule

<http://gsc-hca.xvm.mit.edu/costco/>

## IX. HOUSING

The Department of Biological Engineering provides no assistance with student housing; however, considerable assistance is available within the Institute. A good reference for both on-campus and off-campus housing is the pamphlet "A Practical Planning Guide for New Graduate Students," which is can be obtained online at: [http://web.mit.edu/admissions/graduate/planning\\_guide/index.html](http://web.mit.edu/admissions/graduate/planning_guide/index.html)

MIT has on-campus housing for 30% of its graduate students, even though it is desired by 50% of all graduate students. Assignments to the six buildings on campus generally run for one academic or calendar year beginning September 1 and are made by the Graduate Housing Office, Room W59-200, which should be contacted for further information ([graduatehousing@mit.edu](mailto:graduatehousing@mit.edu), 253-5148). More information regarding on campus housing is here: [http://housing.mit.edu/graduatefamily/graduate\\_family\\_housing](http://housing.mit.edu/graduatefamily/graduate_family_housing)

Most graduate students reside off-campus either by choice or by necessity. The Off Campus Housing, Room W59-200, provides listing of apartments and houses for rent, listings of people looking to share housing, maps of surrounding communities, and free telephones to help with your housing search. Visit the Housing Office's online resource "MIT Survival Guide for Renting Off Campus" ([http://housing.mit.edu/off\\_campus/mit\\_survival\\_guide\\_renting\\_campus](http://housing.mit.edu/off_campus/mit_survival_guide_renting_campus)) before starting your housing search. The Off-Campus Housing Office will review leases and rental agreements and provide advice regarding landlord-tenant disputes. More information regarding off campus housing is located here: [http://housing.mit.edu/off\\_campus/off\\_campus\\_housing](http://housing.mit.edu/off_campus/off_campus_housing)

## X. MIT NONDISCRIMINATION POLICY

The Massachusetts Institute of Technology is committed to the principle of equal opportunity in education and employment. The Institute does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other Institute administered programs and activities, but may favor US citizens or residents in admissions and financial aid.

The Vice President for Human Resources is designated as the Institute's Equal Opportunity Officer and Title IX Coordinator. Inquiries concerning the Institute's policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to the Vice President for Human Resources, Room E19-215, 617-253-6512, or to the Coordinator of Staff Diversity Initiatives/Affirmative Action, Room E19-215, 617-253-1594. In the absence of the Vice President for Human Resources or the Coordinator of Staff Diversity Initiatives/Affirmative Action, inquiries or complaints may be directed to the Executive Vice President, Room 3-211, 617-253-3928, or to the Director of Labor and Employee Relations, Room E19-235N, 617-253-4264, respectively. Inquiries about the laws and about compliance may also be directed to the Assistant Secretary for Civil Rights, US Department of Education.



## XI. HARASSMENT

Both MIT and BE stress that it is vitally important for members of an academic community to exhibit high ethical standards in their interactions with one another. Below is MIT's policy regarding this issue; further information can be found in the Policies and Procedures. In addition, a comprehensive guide, Dealing with Harassment at MIT, will be distributed to all incoming graduate students during their first academic semester at MIT. This guide describes MIT's system for handling concerns or harassment complaints – complainant, respondent, complaint-handler, and bystanders. Extra copies will be available through the Information Center, Room 7-121

### **Policy on Harassment**

Harassment of any kind is not acceptable behavior at MIT; it is inconsistent with the commitment to excellence that characterizes MIT's activities. MIT is committed to creating an environment, in which every individual can work, study, and live without being harassed. Harassment may therefore lead to sanctions up to and including termination of employment or student status. Harassment is any conduct, verbal or physical, on or off campus, that has the intent or effect of unreasonably interfering with an individual or group's educational or work performance at MIT or that creates an intimidating, hostile, or offensive educational, work, or living environment. Some kinds of harassment are prohibited by civil laws or by MIT policies on conflict of interest and nondiscrimination. Harassment on the basis of race, color, gender, disability, religion, national origin, sexual orientation, or age includes harassment of an individual in terms of a stereotyped group characteristic, or because of that person's identification with a particular group. Sexual harassment may take many forms. Sexual assault and requests for sexual favors that affect educational or employment decisions constitute sexual harassment. However, sexual harassment may also consist of unwanted physical contact, requests for sexual favors, and visual displays of degrading sexual images, sexually suggestive conduct, or offensive remarks of a sexual nature.

The Institute is committed under this policy to stopping harassment and associated retaliatory behavior. All MIT supervisors have a responsibility to act to stop harassment in the areas under their supervision.

Any member of the MIT community who feels harassed is encouraged to seek assistance and resolution of the complaint. MIT provides a variety of avenues by which an individual who feels harassed may proceed, so that each person may choose an avenue appropriate to his or her particular situation. Institute procedures are intended to protect the rights of both complainant and respondent, to protect privacy, and to prevent supervisory reprisal.

See Dealing with Harassment at MIT <http://web.mit.edu/communications/hg/> for more information.

## XII. REFS (Resources for Easing Friction and Stress) Program in BE

Resources for Easing Friction and Stress for Biological Engineering (BE REFS) is a graduate student support network of trained BE graduate student mediators (Refs) who specifically support the BE community. The Refs' roles are to be a referral source and to be an aggregator of information/advocate for students in the department. Primary emphasis is on graduate student support, but Refs are also available to undergraduates, postdoctoral fellows, faculty or staff in BE. Refs act as confidential sounding boards with whom interaction is voluntary and confidential. Our mission is to help our peers deal with difficult situations and increase student well-being in the department. <http://berefs.com/>

### **BE REFS aims to...**

- Provide a graduate-student-driven, centralized, department-wide resource to help students cope with the stresses of graduate school and negotiate difficult situations, whether between students, between students and any other member of the department or MIT, or between students and people in their personal or private lives.
- Complement the BE Graduate Board in collecting anonymous information on areas of the graduate experience that may be improved.
- Direct students to appropriate resources available to them at MIT.

### **Who are we and How to find us:**

We are graduate students trained in conflict management by [conflictmanagement@mit.edu](mailto:conflictmanagement@mit.edu). The BE REFS team also has faculty and staff coordinators who advise us and serve as a liaison with departmental faculty and staff.

We can be reached at [be-refs@mit.edu](mailto:be-refs@mit.edu) or more information can be found on our website: <http://be-refs.scripts.mit.edu/home/>. You should also feel free to contact us individually and in person.

We keep all conversations in confidence and will only share with the permission of the visitor or party - except in the unusual situation of imminent risk of serious harm to self or others.

## XIII. CONFLICTS OF INTERESTS

To make students aware of what constitutes a conflict of interest, two sections excerpted from MIT's Policies and Procedures are reproduced below. The first, Section 4.5.2, deals with relation of "Faculty and Students," and the second, Section 4.4, is concerned with the Institute's policy on "Conflict of Interest."

### **Section 4.5.2 Faculty and Students**

Part-time involvement of students in the outside professional activities of faculty may, under certain conditions, offer the potential for substantial benefits to the education of the student. In each case of such involvement, the faculty member should obtain prior approval from the department head after discussion with the department head and student. In this context, involvement means any substantive activity, whether paid or unpaid.

In considering such arrangements, faculty should be guided by the need to avoid conflicts of interest and to avoid infringement upon the student's academic duties and rights. Generally, if the faculty member has a role in supervising the student's thesis or in supervising the work of the student as a graduate teaching assistant or instructor-g, such outside involvement should not be undertaken--thus avoiding potential conflicts of interest in the evaluation of the student's performance. If the faculty member does not have a role in supervising the student's thesis and/or the student's work as a teaching assistant or instructor-g, such involvement may be undertaken. If the outside work is related to the student's thesis, special care should be taken to avoid conflict.

If faculty members are already associated with students in outside professional activities, they should disqualify themselves from becoming research supervisors, academic program advisors, or examiners for an advanced degree of those students. Within an MIT research laboratory or academic unit, faculty members should take care not to give the impression of favoritism to those students with whom they are associated in outside activities. Generally, full-time research assistants should not be involved in outside professional activities of faculty--both to avoid conflicts of interest and in light of the obligations of full-time research assistants. A part-time research assistant may engage in such activity if the outside work is not thesis-related and if the faculty member is not his or her supervisor.

### **Section 4.4 Conflict of Interest**

The Institute's concern with conflict of interest has grown with the increasing complexity of our society, the variety of our relations with each other and with outside institutions, and a heightened national sensitivity to these issues. Some questions on conflict of interest arise from outside professional activities of the faculty and staff and have been addressed in preceding sections. Others, in the more traditional meaning of conflict of interest, derive from the opportunities an individual may have because of his or her position at the Institute to influence MIT's relationship with an outside organization in ways that would lead directly to the individual's personal financial gain.

In response to these concerns, the Institute has adopted the following statement of policy: It is the policy of the Institute that its officers, faculty, staff, and others acting on its behalf have the obligation to avoid ethical, legal, financial, or other conflicts of interest and to ensure that their activities and interests do not conflict with their obligations to the Institute or its welfare. Essential to effective administration and adherence to this policy are a) disclosure of outside activities and interests to designated Institute officers,

including financial interests, that might give rise to conflicts; and b) readily available advice and counsel to individuals and to Institute department heads on any situation.

Accordingly, members and officers of the Corporation, Institute senior officers, and other members of the staff in a position to make decisions favoring one or another outside interest should annually acknowledge in writing their knowledge of this policy and either affirm that they have no interest, direct or indirect, in conflict with the Institute's interest, or identify any interests that have the potential for conflict. Members of the Faculty should provide similar information to their department heads, as part of their annual report of their outside professional activities. Certain faculty and staff are subject to investigator disclosure requirements by federal agencies. In those cases, the specific policy should be obtained from the Director of the Office of Sponsored Programs or the Vice President for Research.

There are situations sufficiently complex that judgments may differ as to whether there is or may be a conflict of interest, and individuals may inadvertently place themselves in situations where conflict exists. Accordingly, anyone with a personal interest that may have the potential for conflict with the interests or welfare of the Institute should seek advice and guidance by reviewing the circumstances with the department head, center or laboratory director (who, in the case of sponsored research, should consult with the Director of the Office of Sponsored Programs, or other such person as may be designated by the President. The Faculty Committee on Outside Professional Activities is available for consultation in doubtful situations or those of unusual complexity.

Other potential conflicts of interest may arise from opportunities that an individual may have to influence or to be influenced improperly by personal relationships, in ways that are not consistent with the education and employment policies and the principles to which MIT is committed. Potential conflicts of interest of a particularly sensitive nature may arise out of sexual relationships, especially in the context of educational or employment supervision and evaluation. Because the effects on other people at work or in the classroom are frequently not apparent to the persons involved in a sexual relationship, anyone with such an involvement should be attentive to the feelings of colleagues and to the potential conflicts of interest that may be involved. (See also Section 7.2 Policy on Employment of Members of the Same Family.)

Members of the Institute community may choose to seek advice on these personal questions from their department heads, the Personnel staff, Medical Department staff, the Special Assistants to the President, or other counseling resources of the Institute. In addition to these resources, students also have available to assist them their faculty advisors, the faculty in residence, and the counseling resources of Office of the Dean for Students and Undergraduate Education and the Graduate Students Office.

## XIV. ABSENCES FROM THE INSTITUTE

Research mandates or personal circumstances may compel graduate students to be absent from MIT for brief periods or for extended periods of time. The Graduate School has quite specific regulations governing such absences and subsequent return to the Institute, which are described in MIT's *Graduate Education Manual* and implemented by the Dean of the Graduate School and the Committee on Graduate Programs (CGP). In the first instance, all proposed absences must be discussed with and approved by the student's supervisor and submitted for Departmental approval to the Chair of the Graduate Program Committee (c/o Room 16-267). In most cases, additional approval will have to be sought from the CGP through the office of the Dean of the Graduate School.

### **Brief Absences for Research Conducted Elsewhere**

Thesis research is ordinarily done in residence at the Institute. However, on some occasions research may need to be conducted elsewhere – at a national laboratory or national facility, with collaborators at another university or industry, at a research sponsor's premises, etc. If the absence from the Institute is only for a few days, it is necessary only to ensure that the thesis supervisor is adequately informed. For research elsewhere conducted for periods longer than one week, approval must be sought in writing from the Chair of the Graduate Committee after establishing compelling reasons. A copy of the Graduate Committee Chair's approval must be filed with the Graduate Students Office. Such approval must be obtained before leaving the Institute, with ample time for consideration by the Graduate Committee Chair and notification of the BE Graduate Education Office.

### **Thesis Research in Absentia**

Thesis research is ordinarily done in residence at the Institute. However, on some occasions and in some fields, work such as the gathering of data away from the Institute may be essential or desirable. Approval for thesis research to be done in absentia is given in writing by the departmental graduate officer, after establishing that there are compelling educational reasons to approve thesis research in absentia. A copy of that approval must be filed in the Office of the Dean for Graduate Education.

Such approval must be requested before leaving the Institute, with ample time for full consideration by the department and/or notification of the Office of the Dean for Graduate Education.

Students must register and pay full tuition while pursuing thesis research in absentia. In unusual circumstances, the Dean may set a special tuition rate for such students.

The following requirements must also be met:

- The opportunity for the continuing intellectual growth of the student must be clearly evident.
- The thesis must continue to be supervised by an Institute faculty member, or by a senior staff member approved by the department.
- The student must be registered as a full time resident during the final term.
- A doctoral student must normally have completed the general examination requirement for the degree, and devote full time to thesis research in absentia.

### **Non-Resident Doctoral Thesis Research Status**

Nonresident status is intended for doctoral students who have completed all requirements other than the thesis. Thesis research is ordinarily carried out while the student is in residence at the Institute. However, on some occasions, it may be essential or desirable that the student be absent from the campus during a portion of his or her thesis research or writing. Permission to become a nonresident doctoral candidate must be obtained from the Dean for Graduate Education at least one month prior to Registration Day of the term during which the student wishes to register in this category (a fee will be assessed for late requests).

A student who is permitted to undertake nonresident thesis research must register as a nonresident doctoral candidate and pay a substantially reduced tuition. For the first three regular academic terms, tuition is approximately 5 percent of regular full tuition. Thereafter, it is charged at approximately 15 percent. The Schedule of Fees sets forth the specific tuition charges.

Nonresident students have limited access to the facilities and academic life of the Institute. However, they are permitted access to the libraries and athletic facilities and have the same student health privileges and options as resident students upon payment of the appropriate fees. For the first three semesters of nonresident status, a student may receive fellowship support from MIT for an amount up to 5 percent of tuition per semester. After the third semester, nonresident students can no longer receive fellowship support from MIT. Eligibility for federal loans and reimbursement-based external tuition fellowships remain unaffected for the length of nonresident tenure.

Prior to submission, the request form must be approved by the student's thesis supervisor and by the departmental graduate officer from the student's department of registration. Justification for the nonresident status must be set forth in the proposal. This may include: field work or data collection; use of special or unique facilities at other laboratories; the need to accompany a thesis supervisor who transfers to another institution prior to completion of thesis research; simultaneous employment unrelated to the Institute and also unrelated to the thesis research. Arrangements must be described through which the thesis research will be supervised by a member of the faculty or a senior staff member approved by the department.

Prior to seeking approval, the student must have completed the general qualifying examinations and must have been in residence as a regular graduate student for a period of at least four regular terms (periods of residence at other educational institutions, as a special student or during the summer session at MIT may not be counted in meeting this requirement). The student must also have submitted a thesis proposal that indicates approval by the supervisor and the appropriate departmental committee. A summary of the proposal must be included with the request for nonresident status submitted to the Dean for Graduate Education.

Nonresident doctoral candidates are not eligible to reside in student housing or to be graduate resident tutors. Upon approval for nonresident status, students must terminate their current license agreements (with adherence to current policies) and forfeit their continuing housing status, if applicable. Students granted this status may subsequently request to be put on a waiting list and, when space is available, may be assigned housing on a semester-by-semester basis.

Should space become available after all other fully registered students have requested and have been granted an assignment on campus, Housing will then offer the nonresident candidate an available space. Students on the waiting list will be offered a space in the order of date applied. Housing will try to allow

students already in graduate housing who move to nonresident status and who receive an offer from the waiting list to stay in their current location, but this is not guaranteed.

Students cannot accept employment as academic, administrative, or research staff, or as hourly employees at MIT, Lincoln Laboratory, or the Charles Stark Draper Laboratory while registered as nonresident graduate students. Initial approval for nonresident status is granted for two successive regular terms in the same academic year. Registration as a nonresident doctoral candidate is not required during the summer session unless the student is returning to resident status to complete degree requirements and submit a thesis. Continuation for two additional periods of two regular terms each may be granted by the Dean for Graduate Education if the student's progress is satisfactory and if the thesis supervisor and the department so recommend. Generally, a maximum of six regular terms in nonresident status will be permitted. Longer periods will need written endorsement from the department of registration. Following completion of the nonresident period, the student must return to resident status for completion and presentation of the doctoral thesis. If the thesis is completed during the first term of resident status (including summer session), tuition will be prorated on a weekly basis subject to a minimum charge of one half the tuition for a regular term.

Registration must be continuous. If a student is withdrawn and then readmitted to resident status to submit a thesis and receive the doctoral degree that same term, tuition will be 1.5 times the full tuition for a regular term.

### **Leaves of Absence**

Personal or professional circumstances may sometimes compel a student to withdraw from Graduate School, for example to reconsider career objectives, provide financial stability through temporary employment, accompany a spouse to a posting in another city, attend to family obligations, give birth, etc. There are no formal provisions for leaves of absence for graduate students for these reasons (except Child birth, see Child birth section), rather, leaves of short duration for personal reasons, such as family business or a brief personal illness or illness in the family, can be granted at the discretion of the faculty supervisor and are to be negotiated on a case by case basis. The only formal option for a leave available to graduate students is a medical leave of absence, which is intended for personal medical problems or emergencies only, not those related to family members or others. Students are advised to seek advice from the graduate administrator, or the Department's graduate officer, to discuss how best to handle this issue.

If a student is absent for longer than one-year (two regular academic semesters and one summer academic semester) the student is then considered withdrawn from MIT and will need to apply through the Department for readmission to the Institute. A letter should be sent to the Chair of the Admissions Committee (c/o Room 16-267), supplying the relevant details. Readmission cannot be guaranteed, and the decision will be based on the student's prior record as a graduate student, circumstances of the withdrawal, period of absence, prospects for research support upon readmission, and other relevant factors. In some cases re-entering students must arrange for a new project and/or research support.

International students are not permitted a leave of absence under any circumstances since there are serious immigration implications for an international student who wishes to take a leave of absence. International students would most likely be withdrawn from the program and their student visa will be revoked. Students wishing to return from withdrawal status and resume the program need to apply through the Department for readmission to MIT as well as re-apply for Visa status. International Students

considering a leave MUST check with the International Students Office for further detailed information regarding Visa status.

### **Medical withdrawal**

A medical withdrawal may be granted or required for mental and/or physical conditions that interfere with a student's ability to participate in campus life including their ability to complete or make satisfactory progress towards academic goals. For undergraduates, medical withdrawals are granted or required with the assistance of a counseling dean in Student Support Services and require appropriate medical documentation. For graduate students, medical withdrawals are granted or required by the Office of the Dean for Graduate Education and require appropriate medical documentation and a letter of support from the department from which the student is seeking a medical withdrawal. Medical withdrawal is not intended as a device to shield a student from unsatisfactory progress or any other academic irregularity. Students will need to make an appointment with a counseling dean or graduate education dean as appropriate to discuss their plans.

For detailed information, please consult <http://odge.mit.edu/gpp/>

### **Personal leave**

Leaves of short duration for personal reasons, such as family business or a brief personal illness or illness in the family, can be granted at the discretion of the faculty supervisor and are to be negotiated on a case by case basis.

### **Childbirth Accommodation**

Female Graduate student may be eligible for up to 8 weeks of childbirth accommodation, a stipend paid by MIT from its Childbirth Accommodation Fund. The accommodation does not support students' partners or students adopting children. Guidelines for requesting accommodations can be found on the Office of the Dean for Graduate Education website at: <http://odge.mit.edu/gpp/registration/changes/childbirth-accommodation-maternity-leave/>



## XIV. Course XX PH.D. PROGRAM REQUIREMENTS AT A GLANCE

### First Year

- Research Advisor selection by Registration Day of the Spring Term
- Written Qualifying Exam: Late Spring Semester (May-June)

Fall Semester	Spring Semester
20.420 (12 Units)	20.440 (12 Units)
Elective (12 Units)	Elective (12 Units)
(Optional) Elective (12 Units)	(Optional) Elective (12 Units)
Total Units= 40-48	Total Units= 40-48

Summer term, sign up for research only (20.950) for a total of 24 units of credit

### Second Year

- Teaching Assistantship
- Oral Qualifying Exam/Thesis Proposal: Late May/June

Fall Semester	Spring Semester
20.950 Research (9-44 Units)	20.951 Thesis Proposal (24 Units)
Elective (12 Units)	Elective (12 Units)
20.960 Teaching Experience (12 Units)	20.960 Teaching Experience (12 Units)*
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.952 BE Seminar (1 Unit)	20.S952 BE Seminar (1 Unit)
Total Units= 40-48	Total Units= 40-48

\*If not taken in the fall semester

Summer term, sign up for research only (20.950) for a total of 24 units of credit

### Third Year

- Progress Report to Thesis Committee

Fall Semester	Spring Semester
20. THG Thesis	20. THG Thesis
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.S952 BE Seminar (1 Unit)	20.S952 BE Seminar (1 Unit)
Total Units= 48	Total Units= 48

Summer term, sign up for Research only (20.950) for a total of 24 units of credit

### Fourth Year

- Progress Report to Thesis Committee

Fall Semester	Spring Semester
20. THG Thesis	20. THG Thesis
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.S952 BE Seminar (1 Unit)	20.S952 BE Seminar (1 Unit)
Total Units= 48	Total Units= 48

Summer term, sign up for Research only (20.950) for a total of 24 units of credit

# A P P E N D I X

## **GRADUATE FELLOWSHIP INFORMATION**

The fellowships listed below are for U.S. citizens and permanent residents unless otherwise noted.

### **National Science Foundation (NSF) Graduate Research Fellowship Program**

GRF Operations Center Suite T-50  
1818 N Street NW  
Washington, DC 20036

**Fastlane Application Phone:** 866-673-4737

**E-mail:** [fastlane@nsf.gov](mailto:fastlane@nsf.gov)

**Homepage:** <https://www.fastlane.nsf.gov/grfp>

### **National Defense Science and Engineering Graduate (NDSEG) Fellowships**

American Society for Engineering Education  
1818 N Street NW, Suite 600  
Washington, DC 20036

**Phone:** (202) 649-3831

**Fax:** (202) 265-8504

**E-mail:** [ndseg@asee.org](mailto:ndseg@asee.org)

**Homepage:** <http://www.asee.org/ndseg>

### **Department of Energy Computational Science Graduate Fellowships**

DOE CSGF Program Coordinator  
1609 Golden Aspen Drive, Suite 101  
Ames, IA 50010

**Phone:** (515)956-3696 **Fax:** (515) 956-3699

**Homepage:** <http://www.krellinst.org/csgf/index.shtml>

### **Fannie and John Hertz Foundation Fellowships**

2456 Research Drive  
Livermore CA 94550-3850

**Phone:** (925) 373-1642 (8-1 PST only) **Fax:** (925) 373-6329

**Homepage:** <http://www.hertzfndn.org>

## **Fellowships for Minorities**

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### **GEM Fellowship Program**

Box 537  
Notre Dame IN 46556

**Phone:** (219) 631-7771

**E-mail:** [gem@nd.edu](mailto:gem@nd.edu)

**Fax:** (574) 287-1486

**Homepage:** <http://www.gemfellowship.org/>

### **Ford Predoctoral Fellowships for Minorities**

Fellowship Office, GR 346A  
National Research Council of the National Academies  
550 Fifth Street, NW  
Washington, DC 20001

**Phone:** (202) 334-2872

**E-mail:** [infofell@nas.edu](mailto:infofell@nas.edu)

**Homepage:** <http://www7.nationalacademies.org/fordfellowships/>

# Thesis Progress Report

Department of Biological Engineering

**Student's Name:** \_\_\_\_\_  
Printed Name Email Address

**Committee Chairperson:** \_\_\_\_\_  
Printed Name Email Address

**Advisor(s):** \_\_\_\_\_  
Printed Name Email Address

**Name of committee members:** \_\_\_\_\_  
Printed Name Email Address

**Date of previous thesis committee meeting:** \_\_\_\_\_ **Date of current thesis committee meeting:** \_\_\_\_\_  
Printed Name(s) Printed Name(s)  
MM/DD/YYYY MM/DD/YYYY

**To be Completed by Committee Chairperson**

Thesis Proposal    
  Yearly Progress Report    
  Final Progress Report    
  Thesis Defense

**This presentation:**    
  WAS ACCEPTABLE    
  WAS NOT ACCEPTABLE

**To be filled in by student prior to meeting** *Research update/feedback - In this meeting I seek feedback on the following aspects of my project(s):*

**To be filled in by chair** *Comments:*

**To be filled in by student prior to meeting** *Career goals (if applicable)*

**To be filled in by chair** *Comments:*

**To be filled in by student prior to meeting** *Updated timeline for graduation*

**To be filled in by chair** *Comments:*



**Doctoral Thesis Committee Form**

The following Committee has been formed as of (Date):    /    /  
to supervise the doctoral thesis of:

Student Name: \_\_\_\_\_

The Committee should be comprised of the thesis advisor(s) plus a minimum of two additional members, one of whom must be a member of the BE faculty. The Committee Chair (who presides at all Committee meetings, including the Oral Examination) must be a BE faculty member.

<b>Committee Members</b>	<b>Signature</b>
1. Advisor:	
2. Thesis Chair:	
3.	
4.	
5.	

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Ph.D. Project & Advisor Preference**

Name: \_\_\_\_\_

I have discussed research opportunities with the following BE faculty:  
*(Identify at least three with whom you have discussed possible projects)*

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

My project choices for my doctoral thesis research, in order of preference, are as follows *(indicate faculty name and approximate title of project)*:

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_

This form may be submitted to the BE Academic Office beginning **November 14<sup>th</sup>, 2016, but no later than February 1, 2017**. Every effort will be made to match students with the first choice of advisor and project. In most cases, students will be notified of the official advisor assignment within two weeks after the form is submitted.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

*Updated 10/15/2016*



## THESIS VERIFICATION FORM

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Proposed Date & Time of Thesis Defense

\_\_\_\_\_  
MIT Address

\_\_\_\_\_  
Thesis Committee Member Name

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Date Submitted for Review

### INSTRUCTIONS:

**Doctoral Candidate:** Please bring a copy of this form from your Advisor(s) and each Thesis Committee Member to the Academic Office, Room 16-267, at the end of the two-week Thesis Review period. Prior to giving this form and Thesis for review to your Thesis Committee Members, please discuss with them a suitable date and time for your Thesis Defense. During the two-week Thesis Review period, it is your responsibility to make a room reservation for your Thesis Defense. If you require assistance in reserving a room, please contact Susan Jaskela in the BE Academic Office. Please forward date/time/location and abstract to Susan Jaskela [sjj@mit.edu](mailto:sjj@mit.edu) at least two weeks prior to your defense so it can be announced to the BE community.

**Thesis Committee Member:** Please return this completed form to the doctoral candidate no later than two weeks after receiving the Thesis for review.

- Thesis is acceptable in the form submitted to me for review. Student may proceed to schedule the Thesis defense as proposed.
- Thesis is acceptable, but the minor revisions described below are recommended. Student may proceed to schedule the thesis defense as proposed.
- Thesis is not acceptable in its present form. The issues described below must be addressed to my satisfaction before the Thesis Defense can be scheduled. I understand that the Thesis Defense cannot be scheduled until I notify the Academic Office in writing that the Thesis has been satisfactorily revised.

**COMMENTS (Continue on Separate Pages if Necessary):**

\_\_\_\_\_  
Signature of Advisor/Thesis Committee Member

\_\_\_\_\_  
Date

MIT Doctoral Dissertation  
PUBLISH ABSTRACT ONLY  
INFORMATION

Abstract No. \_\_\_\_\_

DO NOT WRITE IN THIS SPACE

Volume \_\_\_\_\_

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- 2. Year of birth (optional) \_\_\_\_\_
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- 5. Degree awarded (circle one)  Ph.D.  Sc.D.
- 6. Year degree awarded \_\_\_\_\_

7. **IMPORTANT:** Attach a copy of your dissertation title page and abstract to this form. Please be certain that the name of your dissertation supervisor is included on both.

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# Subject Categories

*Dissertation Abstracts International* is arranged by broad, general subject categories. Please select the one subject which most nearly describes the content of your dissertation. Enter the corresponding four-digit code in the spaces provided.

## THE HUMANITIES AND SOCIAL SCIENCES

<b>COMMUNICATIONS AND THE ARTS</b>	
Architecture	0729
Art History	0377
Cinema	0900
Dance	0378
Fine Arts	0357
Information Science	0723
Journalism	0391
Library Science	0399
Mass Communications	0708
Music	0413
Speech Communication	0459
Theater	0465
<b>EDUCATION</b>	
General	0515
Administration	0514
Adult and Continuing	0516
Agricultural	0517
Art	0273
Business	0688
Community College	0275
Curriculum and Instruction	0272
Early Childhood	0518
Elementary	0524
Finance	0277
Guidance and Counseling	0519
Health	0680
Higher	0745
History of	0520
Home Economics	0278
Industrial	0521
Intercultural	0282
Language and Literature	0279
Mathematics	0280
Music	0522
Philosophy of	0998
Physical	0523
Psychology	0525

Reading	0535
Religious	0527
Sciences	0714
Secondary	0533
Social Sciences	0534
Sociology of	0340
Special	0529
Teacher Training	0530
Technology	0710
Tests and Measurements	0288
Vocational	0747

## LANGUAGE, LITERATURE, AND LINGUISTICS

<b>LANGUAGE</b>	
General	0679
Ancient	0289
Linguistics	0290
Modern	0291
<b>LITERATURE</b>	
General	0401
Classical	0294
Comparative	0295
Medieval	0297
Modern	0298
African	0316
American	0591
Asian	0305
Canadian	0352
English	0593
Germanic	0311
Latin American	0312
Middle Eastern	0315
Romance	0313
Slavic and East European	0314

## PHILOSOPHY, RELIGION, AND THEOLOGY

Philosophy	0422
<b>RELIGION</b>	
General	0318
Biblical Studies	0321
Clergy	0319
History of	0320
Philosophy of	0322
Theology	0469

## SOCIAL SCIENCES

American Studies	0323
<b>ANTHROPOLOGY</b>	
Archaeology	0324
Cultural	0326
Physical	0327
<b>BUSINESS ADMINISTRATION</b>	
General	0310
Accounting	0272
Banking	0770
Management	0454
Marketing	0338
<b>ECONOMICS</b>	
General	0501
Agricultural	0503
Commerce-Business	0505
Finance	0508
History	0509
Labor	0510
Theory	0511
Folklore	0358
Geography	0366
Gerontology	0351
<b>HISTORY</b>	
General	0578
Ancient	0579
Medieval	0581
Modern	0582

Black	0328
African	0331
Asia, Australia and Oceania	0332
Canada	0334
European	0335
Latin American	0336
Middle Eastern	0333
United States	0337
History of Science	0585
Law	0398
<b>POLITICAL SCIENCE</b>	
General	0615
International Law and Relations	0616
Public Administration	0617
Recreation	0814
Social Work	0452
<b>SOCIOLOGY</b>	
General	0626
Criminology and Penology	0627
Demography	0938
Ethnic and Racial Studies	0631
Individual and Family Studies	0628
Industrial and Labor Relations	0629
Public and Social Welfare	0630
Social Structure and Development	0700
Theory and Methods	0344
Transportation	0709
Urban and Regional Planning	0999
Women's Studies	0453

## THE SCIENCES AND ENGINEERING

### BIOLOGICAL SCIENCES

<b>AGRICULTURE</b>	
General	0473
Agromony	0285
Animal Culture and Nutrition	0475
Animal Pathology	0476
<b>FOOD SCIENCE AND TECHNOLOGY</b>	
Food Science and Technology	0359
Forestry and Wildlife	0478
Plant Culture	0479
Plant Pathology	0480
Plant Physiology	0817
Range Management	0777
Wood Technology	0746
<b>BIOLOGY</b>	
General	0306
Anatomy	0287
Biostatistics	0308
Botany	0309
Cell	0379
Ecology	0329
Entomology	0353
Genetics	0369
Limnology	0793
Microbiology	0410
Molecular	0307
Neuroscience	0317
Oceanography	0416
Physiology	0433
Radiation	0821
Veterinary Science	0778
Zoology	0472
<b>BIOPHYSICS</b>	
General	0786
Medical	0760
<b>EARTH SCIENCES</b>	
Biogeochemistry	0425
Geochemistry	0996
Geodesy	0370
Geology	0372

Geophysics	0373
Hydrology	0388
Mineralogy	0411
Paleobotany	0345
Paleoecology	0426
Paleontology	0418
Paleozoology	0985
Palynology	0427
Physical Geography	0368
Physical Oceanography	0415

### HEALTH AND ENVIRONMENTAL SCIENCES

<b>ENVIRONMENTAL SCIENCES</b>	
Environmental Sciences	0768
<b>HEALTH SCIENCES</b>	
General	0566
Audiology	0300
Chemotherapy	0992
Dentistry	0567
Education	0350
Hospital Management	0769
Human Development	0758
Immunology	0982
Medicine and Surgery	0564
Mental Health	0347
Nursing	0569
Nutrition	0570
Obstetrics and Gynecology	0380
Occupational Health and Therapy	0354
Ophthalmology	0381
Pathology	0571
Pharmacology	0419
Pharmacy	0572
Physical Therapy	0382
Public Health	0573
Radiology	0574
Recreation	0575
Speech Pathology	0440
Toxicology	0383
Home Economics	0386

### PHYSICAL SCIENCES

<b>PURE SCIENCES</b>	
<b>CHEMISTRY</b>	
General	0485
Agricultural	0749
Analytical	0486
Biochemistry	0487
Inorganic	0488
Nuclear	0738
Organic	0490
Pharmaceutical	0491
Physical	0494
Polymer	0495
Radiation	0754
Mathematics	0405
<b>PHYSICS</b>	
General	0605
Acoustics	0986
Astronomy and Astrophysics	0606
Atmospheric Science	0608
Atomic	0748
Electronics and Electricity	0607
Elementary Particles and High Energy	0798
Fluid and Plasma	0759
Molecular	0609
Nuclear	0610
Optics	0752
Radiation	0756
Solid State	0611
Statistics	0463
<b>APPLIED SCIENCES</b>	
Applied Mechanics	0346
Computer Science	0984
<b>ENGINEERING</b>	
General	0537
Aerospace	0538
Agricultural	0539
Automotive	0540

Biomedical	0541
Chemical	0542
Civil	0543
Electronics and Electrical	0544
Heat and Thermodynamics	0348
Hydraulic	0545
Industrial	0546
Marine	0547
Materials Science	0794
Mechanical	0548
Metallurgy	0743
Mining	0551
Nuclear	0552
Packaging	0549
Petroleum	0765
Sanitary and Municipal	0554
System Science	0790
Geotechnology	0428
Operations Research	0796
Plastics Technology	0795
Textile Technology	0994

### PSYCHOLOGY

General	0621
Behavioral	0384
Clinical	0622
Developmental	0620
Experimental	0623
Industrial	0624
Personality	0625
Psychological	0989
Psychobiology	0349
Psychometrics	0622
Social	0451

<b>MIT</b> <b>Department of Biological Engineering</b> <b>Graduate Student Progress Report</b>	
<b>Graduate Student:</b>	<b>Principal Investigator:</b>
<b>Date of joining program:</b>	<b>Term: (Fall/Spring)</b>
<b>Date of last Committee Meeting:</b>	<b>Projected date of graduation/thesis proposal:</b>
<b>Graduate Student</b> <small>Briefly describe the progress you made this semester</small>	<b>Advisor</b> <small>Comment on the progress made by your student</small>
<b>What are your goals for the upcoming semester ?</b>	<b>Comment on your student's goals for the upcoming semester ?</b>
<b>Tentative timeline for graduation/ thesis proposal:</b>	<b>Comment on your student's graduation timeline ?</b>
<b>Acknowledgment that this meeting took place:</b>	
<b>Date:</b>	<b>Grade:</b>
<b>Student Signature:</b>	<b>Advisor Signature:</b>

